



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GOVERNMENT COLLEGE HANSI
Name of the head of the Institution		Dr. Ram Partap
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01663-259204
Mobile no.		9466534624
Registered Email		govtcollegehansi@gmail.com
Alternate Email		iqacgchansi@gmail.com
Address		Barwala Bye Pass, Hansi
City/Town		HANSI
State/UT		Haryana
Pincode		125033
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Raj Kumar
Phone no/Alternate Phone no.	01663259204
Mobile no.	9466534624
Registered Email	iqacgchansi@gmail.com
Alternate Email	govtcollegehansi@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gchansi.ac.in/Data.aspx?Menu=2cT+ANJDwsc=&amp;SubMenu=5uDhveJ32A8=">http://gchansi.ac.in/Data.aspx?Menu=2cT+ANJDwsc=&amp;SubMenu=5uDhveJ32A8=</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gchansi.ac.in/images/42/DownloadForms/Forms2026.pdf">http://gchansi.ac.in/images/42/DownloadForms/Forms2026.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C++	68.10	2003	21-Mar-2003	20-Mar-2008

### 6. Date of Establishment of IQAC

15-Oct-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation/Induction Programme	19-Jul-2019 02	250
Activity Calender	25-Jul-2019	2082

	1	
Feedback System	01-Jul-2019 60	1451
Alumni Felicitation Ceremony	11-Jan-2020 1	500
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Initiative of Bulk SMS Services 2. Management Rain Water Harvesting System 3. SSR Submission 4. Alumni Meet 5. Implementation of LMS

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Plan to organize the state collegiate sports tournament	Proposal has been sent to DHE.

Establishment of Video Conferencing Room with state of art facilities	Video Conferencing Room have been identified and established.
Feedback will be collected from various Stakeholders	Feedback System of collection and analysis have been completed.
NAAC Accreditation process will be completed after SSR and DVV	SSR, DVV and IIQA have completed.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1.Staff Profile Module 2.Workload Assessment Module 3.Service Details module 4.Temporary Staff Profile Module 5.Court Case Module 6.Biometric Attendance Module 7.HRMS Module 8.Leave Module 9. Transfer Module 10.ACR Module

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The details of the curriculum as well as reference books are suggested to the students on the affiliating university website. Updated and revised details of the curriculum are available to the students at the affiliating university website and the syllabi of various courses are designed and planned by the affiliating university and followed by the college accordingly. The college ensures the proper and smooth delivery of curriculum as per calendar governed by the university by the faculty members. The college develops action plan taking into the account of the objectives of the curriculum according to the teachers, students and infrastructure available. In every academic year the subject wise time table and the teacher wise time table allocated to all the departments and implemented effectively to meet the curriculum requirements. An academic calendar and activity calendar before the commencement of the academic session are designed to cater the needs of the students and stakeholders.

Various extension lectures ,workshops, seminar, tutorials are held regularly to enhance the curriculum and to make the curriculum application oriented. Proper lesson plans are designed by the teachers and provided to the students to maintain the adequate pace and transmission of the curriculum within the time frame and requirements of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	2	01/07/2019	365	COMPUTER SCIENCE	SKILL IN COMPUTERS , YOGA AND MENTAL HEALTH

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Mathematics	01/07/2019
PGDCA	Computer Application	01/07/2019
PG Diploma	Yoga and Mental Health	01/07/2019
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/07/2019
BSc	Mathematics	01/07/2019
BCA	COMPUTER SCIENCE	01/07/2019
PGDCA	COMPUTER SCIENCE	01/07/2019
BSc	PHYSICAL SCIENCES	01/07/2019

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	70

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CCE	01/07/2019	441
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	Nil
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The college encourages feedback from the students, teachers, parents and alumni. The college employs a systematic feedback mechanism to evaluate the performance of all relevant areas. The feedback taken at various levels like institutional, teachers and library resources. The mode of feedback is online. We have developed an online feedback mechanism for the feedback system as the covid19 pandemic was at peak and college converted this challenge into an opportunity and developed the online feedback mechanism. In online mode the feedback is taken through the google form link available on the college website and the same was conveyed by the mentors as well. The feedback is analysed to develop the road map of various strategies to be implemented for the betterment of the college. The teacher feedback is taken from the faculty members to enhance the teaching learning processes. The IQAC solicits quality based feedback and analyses properly and provides the report of the feedback analysis to the college website. In case of any grievances the appropriate action plan is designed and implemented.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	400	1779	395
BCom	General	160	222	113
BSc	Non Medical	160	175	86
BCA	Computer Science	60	88	41
MCom	General	50	94	46
BSc	Mathematics	20	47	17
PGDCA	Computer Application	40	66	32
PG Diploma	Yoga and Mental Health	40	24	38

[View File](#)

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	1820	163	52	Nil	12

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
64	22	11	7	11	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, It is available from 2017-18. Approximate Fifty students have been allotted to one mentor. Mentors classes are organized fortnightly. Students are encouraged to interact with their mentors regarding their academic problems and future planning after graduation. Earlier tutor were given the responsibility of the mentoring system and it was organized fortnightly. Students are divide in the groups and each groups is allocated a separate faculty members name as the mentor and tutor to look into the students grievances. Students can seek advice of their allocated faculty not just in the field of education but towards their career progression and future endeavours. Faculty members are nominated by the college to be group wise mentor or tutor to pay individual and special attention to each and every students to make them feel friendly and have healthy and family environment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1983	64	1:31

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	64	Nil	6	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BA	225	1ST	03/01/2020	09/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Transparency in the internal assessment system. Internal assessment marks of the students are displayed on the notice board. Periodic test are conducted to check the learning outcome of the students in comprehensive manner. Group discussions, presentation class seminar are employed by the faculty members from time to time to help the students to fill their gaps in studies and to make them mentally and psychologically competent. The college follows a systematic approach on continuous internal evaluation system by conducting various minor test, assignments and case studies etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of Guru Jambheshwar University of Science and Technology Hisar, the college follows the academic calendar prepared by the university. The academic calendar schedules the commencement and closure of semester as well as examination and vacations. Within the university documented academic calendar the college also schedules its internal assessment test and various activities throughout the the year.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gchansi.ac.in/images/42/DownloadForms/Forms156.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
259	PG Diploma	Yoga and Mental Health	34	32	94.12
258	PGDCA	Computer Application	26	8	30.77
222	BCA	Computers	14	2	14.29
103	MCom	General	46	33	71.74
230	BSc	Non Medical	94	39	41.49
229	BCom	General	120	46	38.33
225	BA	GENERAL	313	120	38.34
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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gchansi.ac.in/MenuData.aspx?Menu=d5jo6AxztEo=>



**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
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**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/07/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/07/2019
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	0.54
National	Psychology	2	0
International	Computer Science	1	0.24
International	English	2	4.54
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	7

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On the sum of reciprocal of Jacobsthal Polynomials	Priyanka	Journal of Physics : conferece series	2020	0.7	Lovely Professional University, Phagwara Lovely Professional University, Phagwara	Nil
A new generalization of bi-periodic Jacobsthal polynomials	Ankur Bala Ankur Bala	Journal of Physics : conferece series	2020	0.7	Lovely Professional University, Phagwara	Nil
On Properties of Generalized Bi-Variate Bi-Periodic Fibonacci Polynomials	Ankur Bala	International Journal of Advanced Science and Technology	2020	0.42	Lovely Professional University, Phagwara	Nil
High-temperature High-temperature and high-pressure thermophysical properties of AlP semiconducting material: A systematic ab initio study	Dr.Pawan Kumar Saini	Chemical Physics	2019	2.9	Government College, Hansi, Haryana	3
Finite temperature Finite temperature thermophysical	Dr.Pawan Kumar Saini	Journal of Magnesium and Alloys	2019	7.8	Government College, Hansi, Haryana	1

properties of MgCu in intermetallic compound from quasi-harmonic Debye model'						
Electronic, mechanical, thermodynamic and optical properties of CdS under pressure,	Dr. Pawan Kumar Saini	Indian Journal of Pure Applied Physics	2019	1.6	Government College, Hansi, Haryana	Nil
Electronic, mechanical, thermodynamic and optical properties of CdS under pressure,	Dr. Pawan Kumar Saini	Indian Journal of Pure Applied Physics	2019	1.6	Government College, Hansi, Haryana	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Electronic, mechanical, thermodynamic and optical properties of CdS under pressure	Dr. Pawan Kumar Saini	Indian Journal of Pure Applied Physics (NISCAIR)	2019	34	Nil	Government College, Hansi, Haryana, India
Finite temperature thermophysical properties of MgCu in intermetallic compound from quasi-harmonic Debye	Dr. Pawan Kumar Saini	Journal of Magnesium and Alloys (Elsevier)	2019	30	1	Government College, Hansi, Haryana, India

model						
High-temperature and high-pressure thermophysical properties of AlP semiconductor material: A systematic ab initio study	Dr. Pawan Kumar Saini	Chemical Physics (Elsevier)	2019	110	3	Government College, Hansi, Haryana, India
On Properties of Generalized Bi-Variate Bi-Periodic Fibonacci Polynomials	Ankur Bala	International Journal of Advanced Science and Technology	2020	4	Nil	Lovely Professional University, Phagwara
A new generalization of bi-periodic Jacobsthal polynomials	Ankur Bala	Journal of Physics: Conference series	2020	70	Nil	Lovely Professional University, Phagwara
On the sum of reciprocal of Jacobsthal Polynomials	Priyanka	Journal of Physics: Conference series	2020	70	Nil	Lovely Professional University, Phagwara
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	29	Nil	Nil
Presented papers	9	11	Nil	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
REPUBLIC DAY CELEBRATION	NCC, LOCAL ADMINISTRATION	3	50
ANNUAL TRAINING CAMP NIMRIWALI	11 HARYANA NCC BATTALION, BHIWANI	Nil	23
ANNUAL ATHLETIC MEET	NCC, NSS SPORTS DEPARTMENT G C HANSI	6	50
RUN FOR UNITY	NCC, NSS	3	30
ARMY ATTACHMENT CAMP ABOHAR (PUNJAB)	11 HARYANA NCC BATTALION, BHIWANI	Nil	5
INDEPENDENCE DAY CELEBRATION	NCC UNIT G C HANSI, LOCAL ADMINISTRATION	1	24
DISTRIBUTION OF ALBENDAZOLE TABLETS	NCC UNIT G C HANSI, HEALTH DEPARTMENT	2	10
TREE PLANTATION	NCC UNIT GC HANSI, FOREST DEPARTMENT	5	25
VOLUNTARY BLOOD DONATION	NCC, NSS, RRC, HDFC BANK, HANSI, RED CROSS SOCIETY	12	450
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COMPUTER SCIENCE SOCIETY	DEPARTMENT LEVEL	ONLINE LIVE QUIZ ON ICT	10	43
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Science Exhibition	10	DHE Panchkula	1
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
JOB FAIR	JOB FAIR	GC HISAR	11/11/2019	14/11/2019	17
EDUCATIONAL TOUR FOR GIRLS	EDUCATIONAL TOUR FOR GIRLS	DHE PANCHKULA	30/10/2019	02/11/2019	49
EDUCATIONAL TOUR FOR BOYS	EDUCATIONAL TOUR FOR BOYS	DHE PANCHKULA	29/10/2019	02/11/2019	41
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/07/2019	NIL	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2646000	2445495

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Others	Newly Added
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0.0.14	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	<b>Text Books</b>	20129	2302665	543	289864	20672
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/07/2019
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	107	5	1	0	0	7	0	2	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>107</b>	<b>5</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lectures	<a href="https://www.youtube.com/channel/UC18Ljh_dDW2A3sx_0k9CBevQ">https://www.youtube.com/channel/UC18Ljh_dDW2A3sx_0k9CBevQ</a>
Video Lectures	<a href="https://www.youtube.com/channel/UCd3YGuzK6c-Ha7G8Ca20DWQ">https://www.youtube.com/channel/UCd3YGuzK6c-Ha7G8Ca20DWQ</a>
Video Lectures	<a href="https://www.youtube.com/c/MathematicsZoneharshaarora">https://www.youtube.com/c/MathematicsZoneharshaarora</a>
Video Lectures	<a href="https://www.youtube.com/c/MathForest">https://www.youtube.com/c/MathForest</a>
Video Lectures	<a href="https://www.youtube.com/channel/UCz1JXyh_RXvQjDPfx2T_iXw">https://www.youtube.com/channel/UCz1JXyh_RXvQjDPfx2T_iXw</a>
Video Lectures	<a href="https://www.youtube.com/channel/UC6rxAJQeMlTvxsZAZ_dYevg">https://www.youtube.com/channel/UC6rxAJQeMlTvxsZAZ_dYevg</a>
Video Lectures	<a href="https://www.youtube.com/channel/UCP8DQhRl-EUmlVUMhnEstUg">https://www.youtube.com/channel/UCP8DQhRl-EUmlVUMhnEstUg</a>

Video Lectures

<https://www.youtube.com/c/ShivKumarHrc>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1184191	1086345	2646000	2445495

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Grant is released by the state government for the maintenance, up-gradation, purchase of various items pertaining to physical infrastructure and academic support. Grant is utilized as per the guidelines issued by the state govt. Various committee of the college are constituted to plan and ensure the optimal utilization of the available infrastructure in line with the academic growth. These Committee includes the college council, time table, purchase, library committee etc. The details of -expenditure on the above said items during the year is provided in the below link.

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Scholarship for Sc and Bc and Girls Merit Scholarship	1216	7298955
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Mental Health Diploma	01/08/2019	38	Department of Higher Education Haryana
Language Lab	01/07/2019	220	Clarity Language Consultants Pvt.
Mentoring System	01/07/2019	1983	DHE Panchkula

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the



institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Guidance on Career Counselling and Competitive Examination	13	417	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	19	GC HANSI	GC HANSI	AS PER EXCEL	AS PER EXCEL FILE
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
TREE DECORATION COMPETITION	COLLEGE	9

HUMAN CHAIN NACO	COLLEGE	54
Inter college state yoga M/W tournament	State	533
Inter College Chess M/W Tournament	Zonal	50
Annual Athletic Meet	COLLEGE	188
Girls Education Tour	COLLEGE	49
Poster Making Competition	COLLEGE	27
Extension Lecture ( Motivational)	COLLEGE	168
Ratnavli Festival , KUK	District	20
Youth Festival , GJUST Hisar	Zonal	32
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Karate	Internat ional	3	Nil	2112020113	Deep Shikha
2019	Karate	Internat ional	2	Nil	2112010266	Pawan
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The election of student council were banned by the state government in late 90's due to which there was no formal student council till 2017. In 2018, the state government decided to conduct the student council elections and consequently the election was held as per the direction of state government in September 2018. The college provides ample opportunities to the students in decision making in various academic, administrative and co-curricular activities of the college. Students are given active representation in various departmental /cells-NSS, NCC, RRC Activities. The departmental head and activity in charge ensure the maximum students participation in all the activities having due consideration to the students' needs and make them students centric. The student council comprises of President, Vice President, Secretary, Joint Secretary and Executive Members (one post is reserved for the girl student).

The student council provides a platform to redress the grievances and challenges faced by the students and simultaneously, it sharpens the leadership skills and feeling of responsibility in all the representatives. The student council enables the students to have knowledge of democratic rights and responsibilities and to know the electoral system of our country. Furthermore, the students are given freedom to express their thoughts and feelings about the college administration and their academic rights, by putting them in a slogan or picture displayed on the "Wall of Democracy" devised by the college. The college annual magazine TEEJ provides the platform for students to show case their writing skills, creativity and innovative ideas. To give exposure to the

students and to develop confidence among them, they are given the responsibility of student editor in the college magazine, anchoring in the departmental activities/functions in the college functions and in extending help in hospitality arrangement. The students of different streams are given opportunity to be a member of IQAC to express their thoughts in various decisions regarding college betterment. The students of the college are actively involved in various co-curricular activities like NSS, NCC Camps, Swachhh Bharat Abhiyan, The best Volunteers/Cadet are honoured in the annual function to encourage and motivate other students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sandhi Setu Alumni Association was registered as per society registration Act of the government and meeting of alumni association were organized and office bearers were elected as per the constitution of the association. Association is working for the benefit of the college and contributing a lot whenever the college requires.

5.4.2 – No. of enrolled Alumni:

271

5.4.3 – Alumni contribution during the year (in Rupees) :

225700

5.4.4 – Meetings/activities organized by Alumni Association :

Established a help desk during admission to facilitate the students in the admission process and their counselling. Alumni association organized a felicitation ceremony to facilitate the alumni, founder principals and founder professors on dated 11 Jan 2020. More than 500 people participated in this ceremony.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A request is made to Directorate of Higher Education Haryana to introduce new value added and add on courses in the college as per the demand and feedback received from the stakeholders such as student union, parent, alumni with the recommendation of IQAC. Decentralization of authority providing rights to alumni association and student union to organize various societal activities like awareness, road safety, blood donation swacchta, gender sensitization etc. The College always promotes and encourages a culture of participative management by involving staff members (Teaching as well as non-teaching) in a number of administrative roles. Major committees comprise of teachers, and many include non-teaching staff and students as well. The college has created a decentralized structure for decision making, designing and implementing policies where departmental committees interface their decisions with college committees of the staff council. There are 43 Committees and all faculty members are part of them. At the beginning of the session, various committees are constituted by the principal for smooth functioning of various administrative, academic, cultural sports activities of the college. Some of the major committees are given below: Admission Committees: These committees are constituted just before the beginning of the new academic session to ensure smooth admission process. College Council- It comprises of five-six senior

faculty members. Principal is the ex-officio chairperson of the council. The council frames various policies as per the requirement of day to day college administration. Bursar- A senior faculty member is assigned to perform the duty of Bursar. Bursar deals with all the financial matters and manages the accounts with the help of office staff. Internal Quality Assurance Cell- IQAC has been established in the college since 2010 as per norms of the NAAC/UGC comprising of senior faculty members, students, social workers, Alumni, etc. The IQAC works as a catalyst to improve the quality of teaching-learning environment, infrastructure. It adopts the quality management strategies to attain academic excellence. Grievance Redressal Committee: - The college has a grievances redressal committee under the convenership of senior faculty member. It looks into the grievances of students, faculty and staff and suggest remedial measures. Purchase Committee- The members of the purchase committee oversee all purchases of the college. Library Advisory Committee: - It comprises of all the heads of the departments and a senior faculty member is designated as convener of the committee. Sports Board: -College principal is the ex- officio president and the assistant/associate professor of physical education is appointed as secretary of the sports board. The faculty members are designated as members and they monitor the activities of different games. The sports board chalks out the plan of Annual Athletic Meet held in the college every year. Besides these, various other committees are constituted to deal with different responsibilities such as Time Table, Internal Assessment, Cultural, Campus Beautification, Maintenance of Infrastructure, etc. The principal interacts personally with the students from time to time and deals with their difficulties.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Centralized online admission process by DHE Panchkula.
Human Resource Management	Proper attendance system is operational by using Biometric Attendance System.
Library, ICT and Physical Infrastructure / Instrumentation	Students are encouraged to use library facilities, language labs and computer labs. New books were purchased as per the requirement of the students.
Research and Development	Encouragement to teachers for participating in research and development activities conferences and workshops during the year.
Examination and Evaluation	As per Affiliating University norms.
Teaching and Learning	Innovative teaching by using smart classes and field study.
Curriculum Development	The college has no independent rights to develop curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Planning and Development	Management Information Services, Human Resource Management System, Issuance of Digital Signature to encourage eACRs. Siksha Setu App for the teachers and students is functioning smoothly.
Administration	College Campus is covered with CCTV Cameras. Human Resource Management System is operational.
Finance and Accounts	Online Salary through e salary, online disbursement of various scholarships and bills.
Student Admission and Support	Transparent and Centralized admission process as per state govt. norms. Scholarship are digitalized through online portal.
Examination	Examination forms and Internal Assessment are submitted online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	01/07/2019	30/06/2020	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course and FDP	22	01/07/2019	30/06/2020	7
Orientation Course	7	01/07/2019	30/06/2020	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per Haryana Govt. Norms	As per Haryana Govt. Norms	As per Haryana Govt. Norms

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes the college conducts external financial audits every year. Since the college is Govt. College, Proper Govt. audit take place regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MPLAD	500000	Construction of Gymnasium
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6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE	Yes	PRINCIPAL
Administrative	Yes	DHE	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Two Days Orientation Programme for Students and their parents to make acquaintance with college staff, campus, time table, Code of Conduct, scholarships and activities to be conducted throughout the year.

6.5.3 – Development programmes for support staff (at least three)

As per Haryana Govt. norms.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Various courses were introduced like BCA,B.Sc,M.Com,etc. A new teaching block was established and centralized admission process was adopted. Feedback System, Biometric System, HRMS,Online Scholarship,Alumni Association,Smart classrooms,Teaching with E-content and stress on eco friendly environment by focusing less use of plastics and Swachh Bharat Program etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Orientation /induction Program	19/07/2019	19/07/2019	20/07/2019	248
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teej Celebration (Painting Handi Craft Making)	02/08/2019	02/08/2019	20	Nil
Extension Lecture On Moral Values, Cleanliness	16/08/2019	16/08/2019	136	Nil
Painting Competition	16/08/2019	16/08/2019	13	Nil
Extension Lecture by Sandhya Singh on Health and Nutrition	30/09/2019	30/09/2019	60	Nil
Mehandi Competition	16/10/2019	16/10/2019	29	Nil
6 days Workshop of beautification Course By Manjeet Makeup Studio	24/01/2020	31/01/2020	53	Nil
2 Days Workshop on Cooking by Balaji Fast Food, Hansi	10/02/2020	11/02/2020	45	Nil
4 days	12/02/2020	15/02/2020	45	Nil

workshop on  
Yoga by Mr.  
Devendra From  
Patanjali Yoga  
Peeth, Hansi

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

20 Percentage of Sanctioned Load through Solar Power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Ramp/Rails	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	14/10/2019	01	Blood Donation Camp	Serving the Humanity	153
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers and Students	18/07/2019	The college issues guidelines regarding Discipline, behavior in college, Moral Values, ethics, scholarship, sexual harassment, ragging is offence and responsibility towards society.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
orientation programme for new entrants	15/07/2019	16/07/2019	248
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of trees, Proper Waste Management and cleanliness drive, Use of Solar Power, Plastic free campus, Save Water Campaign, Save Electricity, Paperless system in administration and Rain water Harvesting System.



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Rain Water Harvesting: Keeping in view the prevalent climatic conditions and over exploitation of precious ground water resources, the college administration has taken initiative to contribute significantly by recharging the ground water to save the precious resource for the welfare of humanity by optimum utilization of rain water. 2. Feedback System: The IQAC of the college has designed feedback proforma covering the different aspects such as college administration, teaching-learning process, library, basic infrastructure etc. pertaining to four different stakeholders: Feedback form Students, Feedback from Parents, Feedback from Alumni, Feedback from Teachers. 3. BULK MESSAGE SERVICE: Keeping in mind the problems faced by the college administration to disseminate the information of important notices to all the students, it was decided to introduce Bulk Messaging Services to improve the information network. For this a committee of faculty members from Computer Science department was constituted to purchase the service from the service providers on annual basis. The committee finalized Text Guru double M technologies and purchased a plan of 30000 SMS for the academic session 2019-20 for Rs. 3000. 4. SANDHI SETU ALUMNI ASSOCIATION: The college administration realized that Alumni Association of an institution can play a crucial role in the upliftment of the institution. The college was celebrating the Golden Jubilee of its establishment in 2018, and on that occasion it was decided that the Alumni Association is the need of hour for the college. A committee of senior faculty members was constituted to take necessary initiatives for this purpose.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gchansi.ac.in/Data?Menu=ROFj+/eyOLA=&SubMenu=EZMZRwPEnrw=>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the Institute focuses on four aspects essentially: Quality and Value-based Education, over all Personality Development, exploration of knowledge and to produce good human beings for the Nation. The Institute has established its distinctive approach towards this comprehensive Vision. The college is distinctive as regards to academics and sports. Excellence in Academics: With the thrust of academic excellence, Institution motivate and support students to participate in various district/ zonal and state level competitions. The students of the college have earned a reputation in the state. In the Geography quiz Contests organized at state and inter-state levels the students have won various prizes and trophies. Evidences of success proves distinctiveness of the Institution. In the district level science exhibition held in 2019, the students of the college brought glory to the college by winning first prize in Geography Model, 2nd prize in Computer Science Model, best explainer in Chemistry and Computer Science department. As far as the University Examinations are concerned, the student named Karuna of B.Sc. faculty got 5th position in the Kurukshetra University merit list in 2016-17. Other student named Pinki of B.C.A. III got 4th position in Kurukshetra University merit list in 2016-17. Furthermore the college earns distinctiveness by running courses like B.Sc. (Hons) Mathematics, PG diploma in Yoga and Mental Health as the college is unique in terms of providing these courses as no other the college under Guru Jambheshwar University of Science and technology offers these courses. The college also organizes Madhava Mathematics Competition, a national level competition contributing towards the initiative of HBSCE(TIFR, DAE) and coordinator of the exam is Mathematics Faculty member of the college.

Excellence in Sports: The college excels in various sports events, especially in Karate and wrestling. Many students of the college have represented the college at national and international level and have achieved top positions. A separate Gymnasium Hall has been constructed to maintain the excellence in this field.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

Quality initiatives to be undertaken by the IQAC during the session 2020-21 were identified and the detail of the initiatives is given as under: I. Gymnasium of the college must be fully equipped. II. The project of new building has been approved by the directorate, efforts will be made to speed up the construction work of new building. III. A system will be devised to facilitate the students to have easy access of all the books available in the college library. IV. Infrastructure required for online delivery of classes will be improved. V. A you Tube Channel will be created with the name "Golden Moments- GC Hansi" for the Alumni of the college and the alumni will be invited to share their experience of the college through videos. VI. NAAC Accreditation will be completed. VII. At Least one National Seminar/ Workshop will be organized immediately after the situation of the pandemic becomes normal. VIII. Video Conferencing Room must be fully equipped and must be operational. IX. Renovation of Chemistry Lab and Washrooms of the Old Building must be completed. X. All the furniture must get repaired. XI. There must be a guide map of the college which will be placed at the entry of the college.