

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE HANSI

1.2 Address Line 1

Barwala Bye Pass,

Address Line 2

Jagdish Colony, HANSI

City/Town

HISAR

State

HARYANA

Pin Code

125033

Institution e-mail address

gc\_hansi@rediffmail.com

Contact Nos.

01663-259204

Name of the Head of the Institution:

**Dr. Indraj Singh**

Tel. No. with STD Code:

01663- 259204

Mobile:

+91-9466172727

Name of the IQAC Co-ordinator:

**Smt. Savita Mann**

Mobile:

**+91-9896133553**

IQAC e-mail address:

**iqacgchansi@gmail.com**

**1.3 NAAC Track ID** (*For ex. MHCOGN 18879*)

**HRCOTE16216**

**1.4 NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

**1.5 Website address:**

[http://higherduhry.com/index.php/colleges?  
cid=77](http://higherduhry.com/index.php/colleges?cid=77)

**Web-link of the AQAR:**

[http://higherduhry.com/index.php/colleges?cid=  
77&stub=iqac-naac](http://higherduhry.com/index.php/colleges?cid=77&stub=iqac-naac)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>C++</b>	<b>NA</b>	<b>2003</b>	<b>2008</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC:** DD/MM/YYYY

**15/10/2010**

**1.8 AQAR for the year** (*for example 2010-11*)

**2014-15**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phy Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

KURUKSHETRA UNIVERSITY  
KURUKSHETRA

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	Any other ( <i>Specify</i> )	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="Nil"/>
2.4 No. of Management representatives	<input type="text" value="NA"/>
2.5 No. of Alumni	<input type="text" value="Nil"/>
2. 6 No. of any other stakeholder and Community representatives	<input type="text" value="Nil"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>
2.8 No. of other External Experts	<input type="text" value="Nil"/>
2.9 Total No. of members	<input type="text" value="06"/>
2.10 No. of IQAC meetings held:	<b>05</b>
2.11 No. of meetings with various stakeholders:	Faculty <input type="text" value="03"/> Non-Teaching Staff <input type="text" value="Nil"/>
Students	<input type="text" value="Nil"/>
Alumni	<input type="text" value="Nil"/>
Others	<input type="text" value="Nil"/>

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): **Nil**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

***Organisation and Monitoring of Academic Calendar and Extra Curricular Activities.***

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b><i>Academic Calendar, Sports Calendar, Cultural Activities Calendar was prepared and circulated among the faculty members and students.</i></b>	<b><i>The activities planned for the session were organised properly with the active participation of students and faculty members.</i></b>

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	1	Nil	Nil	Nil
UG	4	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	<b>5</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>05</b>
Trimester	<b>Nil</b>
Annual	<b>Nil</b>

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>21</b>	<b>13</b>	<b>7</b>	<b>Nil</b>	<b>1</b>

2.2 No. of permanent faculty with Ph.D.

**05**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

**00**

**00**

**46**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>Nil</b>	<b>10</b>	<b>Nil</b>
Presented papers	<b>Nil</b>	<b>06</b>	<b>Nil</b>
Resource Persons	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

***One Smart Classroom has been maintained and teaching through EDUSAT.***

2.7 Total No. of actual teaching days  
During this academic year

**180 Days**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**NA**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

**Nil**

**Nil**

**Nil**

2.10 Average percentage of attendance of students

**80-85%**

### 2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	<b>856</b>	<b>3.62</b>	<b>15.65</b>	<b>14.37</b>	<b>2.34</b>	<b>35.98</b>
B.Com	<b>519</b>	<b>1.35</b>	<b>20.23</b>	<b>27.36</b>	<b>6.36</b>	<b>55.30</b>
B.Sc.	<b>385</b>	<b>14.03</b>	<b>32.72</b>	<b>10.39</b>	<b>0.26</b>	<b>57.40</b>
BCA	<b>59</b>	<b>1.32</b>	<b>30.26</b>	<b>18.42</b>	<b>3.95</b>	<b>44.07</b>
M.Com	<b>83</b>	<b>0.00</b>	<b>22.89</b>	<b>32.53</b>	<b>0.00</b>	<b>55.42</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: ***By ensuring fulfilment of regular classes, assignments and Minor Tests. Besides, tutorial classes are also organised in the college.***

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>Not Applicable</b>
UGC – Faculty Improvement Programme	<b>Not Applicable</b>
HRD programmes	<b>Not Applicable</b>
Orientation programmes	<b>Not Applicable</b>
Faculty exchange programme	<b>Not Applicable</b>
Staff training conducted by the university	<b>Not Applicable</b>
Staff training conducted by other institutions	<b>Not Applicable</b>
Summer / Winter schools, Workshops, etc.	<b>Not Applicable</b>
Others	<b>Not Applicable</b>

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>09</b>	<b>12</b>	<b>Nil</b>	<b>09</b>
Technical Staff	<b>07</b>	<b>02</b>	<b>Nil</b>	<b>Nil</b>



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

*Teachers are made aware of the research projects and grants provided by the UGC, ICSSR and Other funding agencies.*

#### 3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.4 Details on research publications:

	International	National	Others
Peer Review Journals	03	03	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	00	00

#### 3.5 Details on Impact factor of publications: Not Available

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Nil Chapters in Edited Books  Nil  
ii) Without ISBN No.  Nil

3.8 No. of University Departments receiving funds from

UGC-SAP	NA	CAS	NA	DST-FIST	NA
DPE	NA			DBT Scheme/funds	NA

3.9 For colleges

Autonomy	NA	CPE	NA	DBT Star Scheme	NA
INSPIRE	NA	CE	NA	Any Other (specify)	NA

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

Organized by the  
Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

Nil

3.13 No. of collaborations

International

Nil

National

Nil

Any other

Nil

3.14 No. of linkages created during this year

Nil

3.15 Total budget for research for current year in lakhs:

From funding agency

Nil

From Management of University/College

Nil

Total

Nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
And students registered under them

NA

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

NA

SRF

NA

Project Fellows

NA

Any other

NA

3.21 No. of students Participated in NSS events: **NIL**

University level

State level

National level

International level

3.22 No. Of students participated in NCC events: **Nil**

University level

State level

National level

International level

3.23 No. Of Awards won in NSS: **Nil**

University level

State level

National level

International level

3.24 No. Of Awards won in NCC: **Nil**

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

Nil

College forum

Nil

NCC

01

NSS

01

Any other

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Awareness Programme by NSS Volunteers.**
- **Organisation of Blood Donation Camp.**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>11 Acre 5 Canal</b>	<b>Nil</b>	<b>Nil</b>	<b>11 Acre 5 Canal</b>
Class rooms	<b>20</b>	<b>Nil</b>	<b>Nil</b>	<b>20</b>
Laboratories	<b>10</b>	<b>Nil</b>	<b>Nil</b>	<b>10</b>
Seminar Halls	<b>02</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Others	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

#### 4.2 Computerization of administration and library

*Yes both are computerised.*

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>16650</b>	<b>Not available</b>	<b>Nil</b>	<b>Nil</b>	<b>16650</b>	<b>Not available</b>
Reference Books	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
e-Books	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Journals	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
e-Journals	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Digital Database	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
CD & Video	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Others (specify)- <b>Software</b>	<b>01</b>	<b>Nil</b>	<b>02</b>	<b>Nil</b>	<b>03</b>	<b>Nil</b>

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>104</b>	<b>05</b>	<b>Broadband</b>	<b>No</b>	<b>No</b>	<b>04</b>	<b>12</b>	<b>SCR</b>
Added	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Total	<b>104</b>	<b>05</b>	<b>Yes</b>	<b>No</b>	<b>No</b>	<b>04</b>	<b>12</b>	<b>SCR</b>

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

1. **2 Labs with Networking.**

2. **Computer Awareness programs for all students as per university**

4.6 Amount spent on maintenance in lakhs:

i) ICT

1.0

ii) Campus Infrastructure and facilities

Nil

iii) Equipment's

1.623

iv) Others

Nil

Total :

2.623

## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*Students are made aware about the various programme/activities such as Admission Helpline, scholarships schemes, earn while you learn scheme, career guidance and seminar pertaining to their career.*

5.2 Efforts made by the institution for tracking the progression

*No mechanism available as such.*

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2034	90	Nil	Nil

(b) No. of students outside the state

*Data Not Available*

(c) No. of international students

NIL

Men	No	%	Women	No	%
	<b>1609</b>	<b>75.76</b>		<b>515</b>	<b>24.24</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>765</b>	<b>502</b>	<b>00</b>	<b>770</b>	<b>03</b>	<b>2037</b>	<b>605</b>	<b>512</b>	<b>00</b>	<b>1007</b>	<b>03</b>	<b>2124</b>

Demand ratio: - **1: 3.4** Dropout %:- **35.88%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

***This mechanism is not available in the college.***

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations:

NET	<b>02</b>	SET/SLET	No Data	GATE	No Data	CAT	No Data
IAS/IPS etc.	No Data	State PSC	No Data	UPSC	No Data	Others	No Data

5.6 Details of student counselling and career guidance

***A placement cell has been established in the college under the supervision of a senior faculty member. Various activities on career counselling are organised in this cell.***

No. of students benefitted

Data Not available

5.7 Details of campus placement

<i><b>On campus</b></i>			<i><b>Off Campus</b></i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

***A women cell has been established in the college under the supervision of a female teacher and various activities such as Mehendi rachao competition, yoga and Personality development.***

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level 55 National level 15 International level 01

### No. of students participated in cultural events

State/ University level 18 National level Nil International level Nil

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level 37 National level 02 International level 01

Cultural: State/ University level 01 National level Nil International level Nil

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	<b>0</b>	<b>Nil</b>
Financial support from government	<b>1085</b>	<b>Rs82,87,920/-</b>
Financial support from other sources	<b>0</b>	<b>Nil</b>
Number of students who received International/ National recognitions	<b>0</b>	<b>Nil</b>

### 5.11 Student organised / initiatives

Fairs : State/ University level Nil National level Nil International level Nil

Exhibition: State/ University level Nil National level Nil International level Nil

5.12 No. of social initiatives undertaken by the students 04

5.13 Major grievances of students (if any) redressed: **No major grievances received**

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Mission:** To educate and build a responsible citizen for the society. We do this through our commitment to the transformative power of a liberal humanities and sciences education.

**Vision:** To contribute to the society through excellence in value based education and remain a source of pride for all citizens.

6.2 Does the Institution has a management Information System

**NO**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**Not Applicable**

6.3.2 Teaching and Learning

***Smart class room and Practical oriented classes.***

6.3.3 Examination and Evaluation

***Examination and evaluation as per Concerned University.***

6.3.4 Research and Development

***Not applicable***

6.3.5 Library, ICT and physical infrastructure / instrumentation

***Various Qualitative Books have been added to the library portfolio and efforts are made optimum utilisation of physical resources of the college.***

6.3.6 Human Resource Management

**Nil**



6.3.7 Faculty and Staff recruitment

***Only temporary teaching and non-teaching staff as per requirement of the college as per Haryana Govt. rules.***

6.3.8 Industry Interaction / Collaboration

**Nil**

6.3.9 Admission of Students

***Centralised online admission Process by DHE Panchkula.***

6.4 Welfare schemes for

Teaching	As per Haryana Govt. norms.
Non-teaching	As per Haryana Govt. norms.
Students	As per Haryana Govt. norms

6.5 Total corpus fund generated

**Nil**

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>DHE</b>	<b>Yes</b>	<b>Principal</b>
Administrative	<b>Yes</b>	<b>DHE</b>	<b>Yes</b>	<b>Principal</b>

6.8 Does the University/ Autonomous College declare results within 30 days? - **NOT APPLICABLE**

For UG Programmes

Yes

☐

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

***Not applicable***

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

***Not applicable***

6.11 Activities and support from the Alumni Association

**Nil**

6.12 Activities and support from the Parent – Teacher Association

**Nil**

6.13 Development programmes for support staff

***As per Haryana Govt. Norms.***

6.14 Initiatives taken by the institution to make the campus eco-friendly

***Trees Plantation camp was organised by NSS.***

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1. Awareness on the saving of nature such as plantation of trees, saving of lights etc.*
- 2. Adoption of technology.*
- 3. Optimum utilisation of resources.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1. The college has maintained the lawn facilities in the college.*
- 2. Tree plantation to make campus lush green.*
- 3. Library automation and cataloguing completed.*
- 4. Centralised Online Admission System carried out.*
- 5. Temporary teachers were appointed in order to meet the academic requirement of the students.*
- 6. CCTV Installation in the campus to capture and act on anti-social activities.*

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1. Centralised Online Admissions.*
- 2. CCTV Installations.*

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

*Awareness rallies for saving the nature and Tree Plantation Camp Organised.*

7.5 Whether environmental audit was conducted?

Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

*Awareness programme on social evil such as Female Foeticide, Open Defecation, and dowry system misuse of social media, casteism and HIV-AIDS.*

## **8. Plans of institution for next year**

- 1. Electricity in improvement power back up.***
- 2. Extension of Girls Common Rooms.***
- 3. Introduction of New Subject Physical Education to be started in 2015-16.***
- 4. Lease line enabling of 2 MBPS.***

Name: *Dr. Raj Kumar*

Name: *Smt. Savita Mann*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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