

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

Part – A

I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE HANSI

1.2 Address Line 1

Barwala Bye Pass,

Address Line 2

Jagdish Colony, HANSI

City/Town

HISAR

State

HARYANA

Pin Code

125033

Institution e-mail address

gc_hansi@rediffmail.com

Contact Nos.

01663-259204

Name of the Head of the Institution:

Dr. Indraj Singh

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+91-9466172727

Name of the IQAC Co-ordinator:

Smt. Savita Mann

Mobile:

+91-9896133553

IQAC e-mail address:

iqacgchansi@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

HRCOTE16216

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://higherduhry.com/index.php/colleges?cid=77>

Web-link of the AQAR:

[http://higherduhry.com/index.php/colleges?cid=77
&stub=iqac-naac](http://higherduhry.com/index.php/colleges?cid=77&stub=iqac-naac)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	NA	2003	2008
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/10/2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

KURUKSHETRA UNIVERSITY
KURUKSHETRA

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (<i>Specify</i>)	NA
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	Nil
2.4 No. of Management representatives	Nil
2.5 No. of Alumni	Nil
2. 6 No. of any other stakeholder and Community representatives	Nil
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	Nil
2.9 Total No. of members	06
2.10 No. of IQAC meetings held: 05	
2.11 No. of meetings with various stakeholders:	Faculty 03 Non-Teaching Staff Nil

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): **Nil**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Organisation and Monitoring of Academic Calendar and Extra Curricular Activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<i>Academic Calendar, Sports Calendar, Cultural Activities Calendar was prepared and circulated among the faculty members and students.</i>	<i>The activities planned for the session were organised properly with the active participation of students and faculty members.</i>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	01	Nil	Nil	Nil
UG	04	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	05	Nil	Nil	Nil

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	08	07	Nil	Nil

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	53
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	Nil	09	Nil
Presented papers	Nil	09	Nil
Resource Persons	Nil	Nil	Nil

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<i>One Smart Classroom has been maintained and teaching through EDUSAT.</i>
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2.7 Total No. of actual teaching days During this academic year

180 Days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil	Nil	Nil
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2.10 Average percentage of attendance of students

80-85%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	884	3.51	21.49	11.31	1.92	38.24
B.Com	454	1.54	22.25	25.33	2.64	51.76
B.Sc.	428	9.81	24.06	5.14	0.23	39.25
BCA	75	4	41.33	6.67	0	52
M.Com	79	0	37.97	35.44	0	73.42

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

By ensuring fulfilment of regular classes, assignments and Minor Tests. Besides, tutorial classes are also organised in the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	Not Applicable
UGC – Faculty Improvement Programme	Not Applicable
HRD programmes	Not Applicable
Orientation programmes	Not Applicable
Faculty exchange programme	Not Applicable
Staff training conducted by the university	Not Applicable
Staff training conducted by other institutions	Not Applicable
Summer / Winter schools, Workshops, etc.	Not Applicable
Others	Not Applicable

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	12	Nil	10
Technical Staff	06	03	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers are made aware of the research projects and grants provided by the UGC, ICSSR and Other funding agencies.

3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	Nil	Nil
Non-Peer Review Journals	01	02	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

3.5 Details on Impact factor of publications: **Not Available**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
Who are Ph. D. Guides
And students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: **NIL**
University level State level
National level International level

3.22 No. Of students participated in NCC events: **Nil**
University level State level
National level International level

3.23 No. Of Awards won in NSS: **NIL**
University level State level
National level International level

3.24 No. Of Awards won in NCC: **Nil**
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	104	05	Broadband and Lease Line	No	No	04	12	SCR
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	104	05	Yes	No	No	04	12	SCR

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- 1. 2 Labs with Networking.**
- 2. Computer Awareness programs for all students as per university**

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.25
ii) Campus Infrastructure and facilities	Nil
iii) Equipment's	Nil
iv) Others	Nil
Total:	1.25

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students are made aware about the various programme/activities such as Admission Helpline, scholarships schemes, earn while you learn scheme, career guidance and seminar pertaining to their career.

5.2 Efforts made by the institution for tracking the progression

No mechanism available as such.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2034	90	Nil	Nil

(b) No. of students outside the state

Data not maintained

(c) No. of international students

Nil

Men	No	%	Women	No	%
	1548	72.88		576	27.11

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
605	512	00	1007	03	2124	562	501	00	1061	06	2124

Demand ratio: **1: 3.32**

Dropout % **32.21%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

This mechanism is not available in the college.

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations:

NET	02	SET/SLET	No Data	GATE	No Data	CAT	No Data
IAS/IPS etc.	No Data	State PSC	No Data	UPSC	No Data	Others	No Data

5.6 Details of student counselling and career guidance

Organised Job fair and workshop.

No. of students benefitted

5.7 Details of campus placement

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<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

A women cell has been maintained in the college under the supervision of a female teacher and various activities such as Mehandi competition, and workshop on karate and Art & Craft.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	886	Rs75,30,835/-
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No major grievances received.**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission: To educate and build a responsible citizen for the society. We do this through our commitment to the transformative power of a liberal humanities and sciences education. Vision: To contribute to the society through excellence in value based education and remain a source of pride for all citizens.

6.2 Does the Institution has a management Information System

Not Available

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Not Applicable

6.3.2 Teaching and Learning

Smart class room and Practical oriented classes.

6.3.

Examination and evaluation as per Concerned University.

6.3.4 Research and Development

Not applicable

6.3.5 Library, ICT and physical infrastructure / instrumentation

Various Qualitative Books have been added to the library portfolio and efforts are made optimum utilisation of physical resources of the college.

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

Only temporary teaching and non-teaching staff as per requirement of the college as per Haryana Govt. rules.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Online Admission process has been started.

6.4 Welfare schemes for

Teaching	As per Haryana govt. Norms
Non-teaching	As per Haryana govt. Norms
Students	As per Haryana govt. Norms

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	DHE	Yes	Principal
Administrative	Yes	DHE	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days? - **NOT APPLICABLE**

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

Nil

6.12 Activities and support from the Parent – Teacher Association

Nil

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

Trees Plantation camp was organised by NSS.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- 1. Awareness on the saving of nature such as plantation of trees, saving of lights etc.*
- 2. Adoption of technology.*
- 3. Optimum utilisation of resources.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1. Improvement in potable water facilities.*
- 2. Tree plantation.*
- 3. Lab Upgradation*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Transparent online admissions.*
- 2. Organising blood donation Camps annually.*

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1. Plantation of TREES to provide lush green environment.*
- 2. Waste Management.*

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Awareness programme on social evil such as Female Foeticide, Open Defecation, and dowry system misuse of social media, casteism and HIV-AIDS.

8. Plans of institution for next year

- 1. Lab Up gradation***
- 2. Installation of Solar Power System.***
- 3. Wi fi enabled Campus.***

Name: Dr. Raj Kumar

Name: Smt. Savita Mann

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

UPSC - Union Public Service Commission
