

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (*Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013*)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

GOVERNMENT COLLEGE HANSI

1.2 Address Line 1

Barwala Bye Pass,

Address Line 2

Jagdish Colony, HANSI

City/Town

HISAR

State

HARYANA

Pin Code

125033

Institution e-mail address

gc\_hansi@rediffmail.com

Contact Nos.

01663-259204

Name of the Head of the Institution:

Dr. Indraj Singh

Tel. No. with STD Code:

01663- 259204

Mobile:

+91-9466172727

Name of the IQAC Co-ordinator:

Smt. Savita Mann

Mobile:

+91-9896133553

IQAC e-mail address:

iqacgchansi@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

HRCOTE16216

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

[http://higherduhry.com/index.php/colleges?  
cid=77](http://higherduhry.com/index.php/colleges?cid=77)

Web-link of the AQAR:

[http://higherduhry.com/index.php/colleges?cid=77&stu  
b=iqac-naac](http://higherduhry.com/index.php/colleges?cid=77&st<br/>b=iqac-naac)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C++	NA	2003	2008
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/10/2010

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phy Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**KURUKSHETRA UNIVERSITY**  
**KURUKSHETRA**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input type="text" value="NA"/>		
University with Potential for Excellence	<input type="text" value="NA"/>	UGC-CPE	<input type="text" value="NA"/>
DST Star Scheme	<input type="text" value="NA"/>	UGC-CE	<input type="text" value="NA"/>
UGC-Special Assistance Programme	<input type="text" value="NA"/>	DST-FIST	<input type="text" value="NA"/>
UGC-Innovative PG programmes	<input type="text" value="NA"/>	any other ( <i>Specify</i> )	<input type="text" value="NA"/>
UGC-COP Programmes	<input type="text" value="NA"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="05"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>		
2.3 No. of students	<input type="text" value="Nil"/>		
2.4 No. of Management representatives	<input type="text" value="NA"/>		
2.5 No. of Alumni	<input type="text" value="Nil"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="Nil"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="Nil"/>		
2.8 No. of other External Experts	<input type="text" value="Nil"/>		
2.9 Total No. of members	<input type="text" value="06"/>		
2.10 No. of IQAC meetings held : 04			
2.11 No. of meetings with various stakeholders:		Non-Teaching Staff	Faculty
Students	<input type="text" value="NIL"/>	Alumni	<input type="text" value="03"/>
		<input type="text" value="NIL"/>	<input type="text" value=""/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related): Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Academic Calendar, Sports Calendar, Cultural Activities Calendar was prepared and circulated among the faculty members and students.	The activities planned for the session were organised properly with the active participation of students and faculty members.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil	Nil	Nil	Nil
PG	<b>1</b>	Nil	Nil	Nil
UG	<b>4</b>	Nil	Nil	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
<b>Total</b>	<b>05</b>	Nil	Nil	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>05</b>
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	<b>17</b>	<b>03</b>	<b>14</b>	<b>Nil</b>	<b>01</b>

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty 00 00 45

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>02</b>	<b>12</b>	<b>Nil</b>
Presented papers	<b>02</b>	<b>10</b>	<b>Nil</b>
Resource Persons	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**One Smart Classroom has been established and teaching through EDUSAT.**

2.7 Total No. of actual teaching days During this academic year 182

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Nil Nil Nil

2.10 Average percentage of attendance of students 80-85%





2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	906	5.63	21.08	8.06	0.88	35.65
B.Com	420	1.19	16.90	16.67	2.14	36.90
B.Sc.	413	6.30	25.66	10.41	0.73	38.01
BCA	92	3.26	33.69	2.17	0.00	39.13
M.Com	82	3.66	31.70	24.39	1.22	60.98

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: **By organising regular classes, assignments and Minor Tests. Besides, tutorial classes are also organised.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>Not Applicable</b>
UGC – Faculty Improvement Programme	<b>Not Applicable</b>
HRD programmes	<b>Not Applicable</b>
Orientation programmes	<b>Not Applicable</b>
Faculty exchange programme	<b>Not Applicable</b>
Staff training conducted by the university	<b>Not Applicable</b>
Staff training conducted by other institutions	<b>Not Applicable</b>
Summer / Winter schools, Workshops, etc.	<b>Not Applicable</b>
Others	<b>Not Applicable</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>08</b>	<b>12</b>	<b>Nil</b>	<b>10</b>
Technical Staff	<b>06</b>	<b>03</b>	<b>Nil</b>	<b>Nil</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

*Teachers are made aware of the research projects and grants provided by the UGC, ICSSR and Other funding agencies.*

#### 3.2 Details regarding major projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	On-going	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil
Conference proceedings	Nil	Nil	Nil

#### 3.5 Details on Impact factor of publications: *Not Available*

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
Who are Ph. D. Guides  
And students registered under them

NA

NA

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NA

SRF NA

Project Fellows NA

Any other NA

3.21 No. of students Participated in NSS events: **NIL**

University level  State level

National level  International level

3.22 No. Of students participated in NCC events: **NIL**

University level  State level

National level  International level

3.23 No. Of Awards won in NSS: **NIL**

University level  State level

National level  International level

3.24 No. Of Awards won in NCC: **NIL**

University level  State level

National level  International level

3.25 No. of Extension activities organized: 01

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *Blood Donation Camp Organised.*
- *HIV/AIDS Awareness Programme.*
- *Various activities under Women Cell for the Girl Students.*

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>11 Acre 5 Canal</b>	<b>Nil</b>	<b>Nil</b>	<b>11 Acre 5 Canal</b>
Class rooms	<b>20</b>	<b>Nil</b>	<b>Nil</b>	<b>20</b>
Laboratories	<b>10</b>	<b>Nil</b>	<b>Nil</b>	<b>10</b>
Seminar Halls	<b>02</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Others	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

4.2 Computerization of administration and library

*Yes both are computerised.*

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17663	<b>Data Not available</b>	1420	200000	19083	<b>Data Not available</b>
Reference Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>104</b>	<b>05</b>	<b>Yes</b> <b>Broad band</b>	<b>No</b>	<b>No</b>	<b>04</b>	<b>12</b>	<b>Nil</b>
Added	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
Total	<b>104</b>	<b>05</b>	<b>YES</b>	<b>NO</b>	<b>NO</b>	<b>04</b>	<b>Yes</b>	<b>Nil</b>

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up gradation (Networking, e-Governance etc.)

- |  |
|--|
| <ol style="list-style-type: none"> <li>1. <b>2 Labs with Networking.</b></li> <li>2. <b>Computer Awareness programs for all students as per university.</b></li> </ol> |
|--|

#### 4.6 Amount spent on maintenance in lakhs:

i) ICT	0.92
ii) Campus Infrastructure and facilities	Nil
iii) Equipment	0.745
iv) Others	Nil
<b>Total:</b>	<b>1.665</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

*Students are made aware about the various programme/activities such as Admission Helpline, scholarships schemes, earn while you learn scheme, career guidance and seminar pertaining to their career.*

#### 5.2 Efforts made by the institution for tracking the progression

*No mechanism available as such.*

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
<b>2046</b>	<b>93</b>	<b>Nil</b>	<b>Nil</b>

#### (b) No. of students outside the state

*Data not available*

#### (c) No. of international students

NIL

Men	No	%
	1453	67.92

Women

No	%
686	32.07

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>562</b>	<b>501</b>	<b>00</b>	<b>1061</b>	<b>06</b>	<b>2124</b>	<b>747</b>	<b>501</b>	<b>00</b>	<b>891</b>	<b>09</b>	<b>2039</b>

Demand ratio : **1:3.1**

Dropout % **30.55%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

*Not available in the college as such.*

No. of students beneficiaries

Nil

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc.  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

*A women cell has been maintained in the college under the supervision of a female teacher and various activities such as Rakhi making ,pot making, best out of waste competition, Mehandi competition, workshop on karate, art and craft.*

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level   
 Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	Nil
Financial support from government	764	Rs72,76,775/-
Financial support from other sources	0	Nil
Number of students who received International/ National recognitions	0	Nil

### 5.11 Student organised / initiatives: Nil

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **No major grievances received.**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Mission:** To educate and build a responsible citizen for the society. We do this through our commitment to the transformative power of a liberal humanities and sciences education. **Vision:** To contribute to the society through excellence in value based education and remain a source of pride for all citizens.

#### 6.2 Does the Institution has a management Information System

No

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Not Applicable

##### 6.3.2 Teaching and Learning

*Innovative teaching by using Smart Classes and field study.*

6.3.3 Examination and Evaluation

***Examination and evaluation as per Concerned University.***

6.3.4 Research and Development

***Not applicable***

6.3.5 Library, ICT and physical infrastructure / instrumentation

***Students are encouraged to use library facilities, language labs and computer labs.***

6.3.6 Human Resource Management

**Nil**

6.3.7 Faculty and Staff recruitment

***Only temporary teaching and non-teaching staff as per requirement of the college as per Haryana Govt. rules.***

6.3.8 Industry Interaction / Collaboration

**Nil**

6.3.9 Admission of Students

***Centralised online admission Process by DHE Panchkula.***

6.4 Welfare schemes for

Teaching	As per Haryana Govt. norms.
Non-teaching	As per Haryana Govt. norms.
Students	As per Haryana Govt. norms

6.5 Total corpus fund generated

**Nil**

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	<b>Yes</b>	<b>DHE</b>	<b>Yes</b>	<b>Principal</b>
Administrative	<b>Yes</b>	<b>DHE</b>	<b>Yes</b>	<b>Principal</b>

6.8 Does the University/ Autonomous College declare results within 30 days? - **NOT APPLICABLE**

For UG Programmes      Yes  No

For PG Programmes      Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

<b>NOT APPLICABLE</b>
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6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

<b>NOT APPLICABLE</b>
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6.11 Activities and support from the Alumni Association

<b>Nil</b>
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6.12 Activities and support from the Parent – Teacher Association

<b>Nil</b>
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6.13 Development programmes for support staff

<i>As per Haryana Govt. Norms.</i>
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6.14 Initiatives taken by the institution to make the campus eco-friendly

<ol style="list-style-type: none"><li><i>1. Plantation of trees.</i></li><li><i>2. Proper Waste management.</i></li><li><i>3. Cleanliness drive.</i></li></ol>
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## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1. Awareness on the saving of nature such as plantation of trees, saving of lights etc.*
- 2. Adoption of technology.*
- 3. Optimum utilisation of resources.*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1. Temporary teachers were appointed in order to meet the academic requirement of the students.*
- 2. Improvement in potable water facilities.*
- 3. Lab Upgradation*

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1. Transparent online admissions.*
- 2. Organising blood donation Camps annually.*

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- 1. Plantation of TREES to provide lush green environment.*
- 2. Waste Management.*

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

*Awareness programme on social evil such as Female Foeticide, Open Defecation, dowry system misuse of social media, casteism and HIV-AIDS.*

## **8. Plans of institution for next year**

- 1. To maintain and improve of teaching learning Processes.*
- 2. To maintain and improve the sports and co-curricular activities.*
- 3. To extend the cooperation of people associated with the society.*

Name: Dr. Raj Kumar

Name: Smt. Savita Mann

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

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## **Annexure I**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

- SLET - State Level Eligibility Test
- TEI - Teacher Education Institution
- UPE - University with Potential Excellence
- UPSC - Union Public Service Commission

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